Table 31. Most important resource used and length of time taken to find first career path job for recent doctoral recipients, by field of doctorate: 1999

September 2002

	Field of doctorate							
Resource and length of time	All fields	Computer and mathematical sciences	Biological and agricultural sciences	Health sciences	Physical and related sciences	Social sciences	Psychology	Engineering
Total recent doctoral recipients holding								
a career path job (number)	42,600	2,800	10,600	2,300	6,900	5,000	6,000	9,000
				Perc	ent ———			
Most important job search resource:								
Faculty or advisor	25	S	27	S	27	24	S	25
Informal channels through colleagues or friends	26	S	24	S	25	25	31	24
Professional meetings and/or journals	15	S	16	S	15	21	S	12
Other resource 1	35	41	32	S	33	30	37	39
Length of time between completion of								
first doctoral degree and first career path job:								
Less than 1 month <sup>2</sup>	72	79	70	72	71	73	67	75
1-6 months	19	S	21	S	18	S	22	18
7-12 months	6	S	S	S	S	S	S	S
More than 12 months	4	S	S	S	S	S	S	S

<sup>1 &#</sup>x27;Other resource' includes professional recruiter, college/department placement office, electronic postings, newspapers, direct contact with company, and other.

**KEY:** S = Suppressed due to too few cases (fewer than 1,000 weighted cases).

NOTES: 'Recent doctoral recipients' are those who reported having received their doctorate between July of 1996 and 1998. 'Career path job' is defined as a job that helps further one's career plans or a job in a field where one wants to make a career. Numbers are rounded to nearest hundred. Percents are rounded to the whole number.

Details may not add to total because of rounding. Survey of Doctorate Recipients includes persons who had earned a research doctorate from an U.S. institution and resided in U.S. as of April 1999.

SOURCE: National Science Foundation/Division of Science Resources Statistics, 1999 Survey of Doctorate Recipients

Includes those who already held a career path job before completion of doctoral degree.